

Maths

Multiplication and Division

- To develop and consolidate knowledge of factor pairs
- To multiply and divide up to a 3-digit number by a 1-digit number
- To explore related calculations and correspondence problems

Area

- Investigate ways of working out the area of a shape
- Focus on simple rectilinear shapes and extending learning by investigating the area of more complex shapes.

Arithmetic

- Weekly skills teaching and testing

Investigations

Area

- Design a school

Times Tables

- TT Rockstars to be used in school and at home



Lions Autumn 2

Planning Overview

Extreme Earth



Educational Visits

This term we will visit:

- The church
- Forest school

English Writing

- Escape from Pompeii by Christina Balit
 - To write a historical narrative
- Add historical detail to describe characters, setting and events
- Write a sequence of events to follow the structure of the model story
- Write an opening paragraph and further paragraphs for each stage
- Create dialogue between characters that shows their relationship with each other
- Use 3rd or 1st person consistently
- Use tenses appropriately

Reading Comprehension

- Develop inference and descriptive skills from a variety of text styles

Spelling

- Weekly tests and lessons linking to homework spellings

PSHE

Digital Wellbeing and Diverse Britain

- Learn about online relationships, including cyberbullying and online stranger danger
- Explore privacy issues in terms of passwords, personal information and the sharing or forwarding of images and videos
- Consider what we use the Internet for and the benefits and risks of online activities
- Learn about British people, rules, the law, liberty and what living in a democracy means
- Learn about the importance of being tolerant of differences within their society

Geography

Extreme Earth

- To explain how tornadoes, earthquakes and tsunamis occur
- Describe how to stay safe during tsunamis and earthquakes
- Explain the impacts on people and the environment when the above occur
- Name and describe the properties of the Earth's layers



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PE

Dance

- To use improvisation, design their own dance moves, link and combine movements and respond to different stimulus to create and perform a dance.

Well-Being

- Being kind to others
- Reflective gratitude
- Celebrate achievements

RE

What does it mean to be a Hindu in Britain today?

- Reflect on different aspects of religious life comparing important aspects of different religions.
- Discuss key religious figures and why they are important.
- Draw connections between different religions and how they have changed throughout time.

Music

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Explore the elements of Music through musical games and activities.

Information technology

Presentation Skills

- Adding Themes, Transitions, and Animations: Apply visual backgrounds, slide movement effects, and text or image entrances.
- Inserting Multimedia: Add pictures, audio clips, and videos into the presentation slides.
- Evaluating and Editing: Review the finished slides to fix broken links, check spelling, and make sure the story flows properly

Design Technology

Waterproof containers and Battery Lights

- To design and create a waterproof container using art and design techniques to make the containers fit for purpose and visually appealing.
- Design and make a battery operated light which will be controlled by a homemade switch.

Outdoor Learning/ Forrest school

- Forrest school
- Brockdale woods
- Outdoor classroom area – planting



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Home Learning

- TT Rockstars
- Reading
- Spellings

Science

Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describe magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

French Seasons

- Recognise, recall and remember the 4 seasons in French.
- Recognise, recall and remember a short phrase for each season in French.
- Say which season is their favourite in French and attempt to say why using
- the conjunctions 'et' and 'car'.

Parent Sessions

Year 3 and 4 Work Showcase

Tuesday 8th December